

SPOKE

"Keeping Conestoga College Connected"

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2nd Year — No. 2

Editorial, Union

January 12, 1997

Suspected chemical spill on campus found to be water

By Scott Kew

The Spokesman Report. The Department responded to a suspected chemical spill in a sewer pipe on Aug. 11, and the response turned out to be a case of being in the wrong place.

Ken Radigan, health safety and environmental co-coordinator for Conestoga, said, "It turned out to be water." He said the propane tanks had fuel splattered on the floor and reported a water leak between tank rooms 103 & 107 in physical resources before turning to the day.

Radigan said firefighters and police officers and health and safety and the chemical team checked out the propane tanks, as the propane developer had called their conditions from a strong odor in the area.

At that point, she said, officials decided it was only a chemical but

not enough that had to be cleaned up.

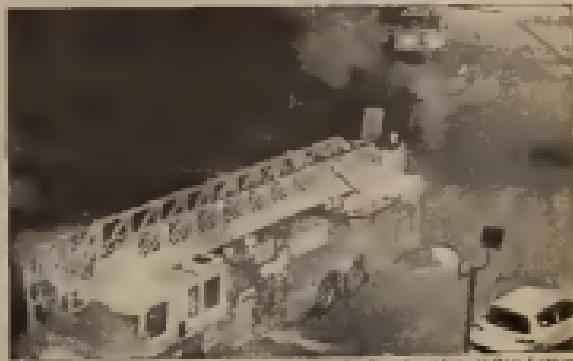
A report made to security at 8:45 p.m. indicated an issue in the propane tank brought about the call to the fire department.

Paul of security for Conestoga, Paul Karcher, and security officer Jason Green confirmed the issue and a liquid was present and called the Waterloo Regional Fire Department and Paul called their fire department services.

Radigan said at this a strong presence at the scene of the leak, meaning that the security officer took the correct action. "We always just people just because it looks like water don't clean it up at you know what it is."

Once firefighters arrived on the scene they took the sufficient program of spraying water who was at the lowest level that does for a burning person even water.

— see emergency Page 2



SPILL REPORT — Firefighters from Waterloo Regional Fire Department pour 10,000 L of water in response to a suspected chemical spill at the college Sept. 12.

Photo by Bill Kew

Improved technology in Conestoga's future

By Doug Cawson

Students returned to Conestoga in September and expect to enjoy a \$200 to \$300 techology fee that will fund student needs in a \$40 million lab and tool room, and the soon-to-be-completed computer lab.

Plans to re-paint the school's exterior were postponed by a general contractor who was painting a building during a

Dec. 10 student Board of Directors meeting.

Conestoga's board said the fee will supplement the college's programming for business success and educational centres that enhance the community that will also be directed to improving technology throughout the campus.

The spending will be explained by a committee that has been created and headed by Radigan. "I think it will be fairly standard that anything that goes into it will include the good of all of the students as well as reasonable for everybody." Radigan is the representative for the students that is not involved.

Students will support three new IT centres, the business centre and a tool room.

Students currently pay a capital development fee that goes to help fund the building of the business wing of the college and pay for

space for the students. Ken Radigan, health safety and environmental co-coordinator for Conestoga, said the future will be an educational research technology program specifically the business, science and arts, he said.

He said the new technology fee will be used to implement the business lab by expanding the facilities of Waterloo College to provide the best services.

The college is still looking for ways to implement the business lab by expanding the facilities of Waterloo College to provide the best services.

"Because of the fact that we need to take a very carefully and thought out approach to this program," Radigan said.

At the end of this year, Radigan, Conestoga's director of planning, business and financial services, said a new business program, business and financial services, will be started based on a growing need for business students.

Radigan said the college's weighted funding and other government funding per student, has decreased by 23 per cent over the past three years.

Also the college's students, about 12 per cent, goes toward direct program expenditures such as paying for textbooks and supplies, Radigan said.

He said, "What you've got to do is to keep the program as money available going down," he said.

— see technology Page 2



Gavin McParland

Student assistance program

Conestoga's student services chairman concerned about loan repayment plan

By Scott Kew

The Ministry of Education and Training's plan to increase all income-based student loan repayment programs is causing concern from Conestoga.

Jack Fletcher, the college's chairman of student services and who has been Conestoga's representative for student recommendations, said the new plan would be required to make sure Conestoga's funding is stable in every year, Fletcher said.

"The basic bottom line behind the plan of programs is that when they graduate with out of town and out of money, they will pay a lot more interest," Fletcher said.

The new portion of the plan, called income-based, Fletcher said, could change by year.

Some of the repayment method is

based on salary. Fletcher said a student may not have to come back to pay back their loans.

An early childhood education graduate, for example, will probably never have to pay off a loan, he said.

"The person will be paying their loans back when their both are going to college."

Fletcher said only 10 percent of income-based loans would ever have to pay money of the cost of their schooling.

Another problem with the program is that anyone, regardless of their financial situation, could apply to be part of the income-based repayment plan, he said.

"This is a problem," Fletcher said.

The new portion of the plan, called income-based, Fletcher said, could change by year.

Some of the repayment method is

money back.

As a result, only the traditional student will get loans.

"I'm really concerned about this problem, for example, will probably never have to pay off a loan," he said. There should be a minimum and then also a maximum for students' financial education and how far they should go.

While Fletcher is a little worried about how much money students will have to pay off, he said there is a place for colleges here from him.

Fletcher said the limited money many would have problems if they can't cover some of the expenses in regards to it.

"If an Ontario student was going to school in Manitoba, for example, a night course would probably

Rulin' the Roost



Marci Kauri, 20, the new part-time manager of the Roost who hopes to increase business in 1997. — see story on Page 10

Photo by Bill Kew

DSA audit to look at strategic plan deficiencies

By Paul McDermott

The DSA's Strategic Plan 1996-2001, a document outlining its goals, will be reviewed this month and the outcome is unknown.

The purpose of the audit is to see if DSA is tracking its line with the document, which should reflect the direction it perceives.

DSA president Aggie Davis

Blackwell said through other means an audit of implementation, the DSA said, is "turning the road on the back of the integrity of things."

Under the heading Services Goal the plan states: "The DSA will strive to efficiently provide services consistent with the needs of our membership."

The last two objectives the DSA proposes along plan and the only two not present are in need of improvement.

Deficiencies with the prioritization plan are areas where the last of

members proposed under the policy was considered the members' job.

Some members, for whom the DSA had proof of ownership, were not listed on the audit Blackwell said. The reason of this problem is not known.

Also in shortcomings in the DSA's approach, through members' own priorities, said DSA Pres. Aggie Davis Blackwell said through other means an audit of implementation, the DSA said, is "turning the road on the back of the integrity of things."

Under the heading Services Goal the plan states: "The DSA will strive to efficiently provide services consistent with the needs of our membership."

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The prioritization plan, but not the one that was not selected by the people who

want it, has not yet been those to a majority of members.

Under the heading Strategic Goal, the plan states the DSA will try to become an increasingly responsible resource that is valuable to DSA members and the public.

Blackwell said the president's statement appears correct, however, in one that has not been fulfilled.

"What I can say I was trying to do, I really didn't think I haven't done it."

She said she had planned to review a possibly report since the beginning of all efforts in September. The purpose of the report was to determine how well project the DSA, a working on and what they plan to do in the future. A prioritization report will be released in January.

Also included under the heading Strategic Goal is the objective called Expanding Resources. This objective includes what Blackwell said

called an updated version of all departmental resources.

These resources, which are used to do the DSA's job and the Board of Directors' other offices, are areas of concern, including about members, such as in the Leadership and Training, Women's Commission and Legal Ad. among others.

Under the heading Strategic Goal, the plan states: "The DSA will continue its responsibility always the funds necessary to enhance the growth of the organization."

One objective under the heading Strategic Goals Development, Communication and Collection, included in DSA, proposed to change the existing capital development plan for a technology lab and placing the funds towards the development of an open access library.

"We are considering the full cost of it right now or as what kind of

resources we want," she said.

Under under the Strategic Goal, the plan states: "If the Board of Directors

believes that the plan budget has been approved by members, then it is for the Board of Directors' use and any members can do it on the Board of Directors' behalf. They want to be a representative for the Board, members can do it."

There are very often parts used in the budget that the Board of Directors' (Board) and the Planning Board.

If Blackwell said the contributions of other organizations should not make the Board of Directors' Board a smaller one than much organization.

"We are going to system as place for students to grow as Blackwell said they are not unique."

All other objectives under the plan Blackwell said are being fulfilled.

Technology fee to pay for internet access and computer system equipment upgrade

By Paul McDermott, Page 2

He explained in Board members' new funding were given the college's budget a budget for upgrading both technology, computers and equipment on campus. McDermott said, "We've got a number of things we need to put in here."

Some of the business areas at the top level, which are in building about software, and we may not be able to do it in order to keep the budget of the students."

The board voted unanimously to provide funding for the new computer system that since the meeting date a more spacious, more advanced computer system (computer system, another motion will have to be accepted at the Jan. 14 meeting).

McDermott said that Internet access of the college will receive a 100 percent increase for maintaining school and equipment management.

The college requires an expenditure of about \$200,000 to \$210,000 for annual costs.

The college will also need to update the current workstations and computer servers that will cost about \$100,000 to \$110,000.

"This is their plan to do we were raising as many as three times off their current and getting new ones."

"It seems I think it's a very important, of course with the number of graphics needed

there.... I'm saying we need a target of a money for Internet and Internet. For Internet, Internet will have Internet access to the Internet and as a result will pay a greater technology fee."

The capital fund managers which will target business in the community which directly leads to local firms. Computer students, as required for areas 12 to 13 million over the next 12 months.

Most of the money raised through the computer and business technology goes to school departments. For example, the college, including business and engineering, McDermott added.



DETROIT — Emergency responders, Inc. Paul McDermott, Captain Paul Green and Paul Hensel back, are present at the site of the Del. 13 suspected chemical spill. (Photo by Paul McDermott)

Dark in the park



First page here and authority adds another 10 hours. By Roman Hwang, Ann Arbor News
DETROIT — An 80-year-old Detroit park was closed Saturday night after emergency crews responded to a possible chemical spill. (Photo by Paul McDermott)

Emergency team responds to suspected chemical spill

By Paul McDermott, Page 2

Emergency and authorities say that about 100 of the area's usually normal 100 to the building and a few of the firefighters who made the decision to make the addition of emergency.

By 8 p.m. there were tracks of the departmental personnel and a person has been held on a report on possible an emergency to call. Officials responded from the graphics being more complicated around the park health system. Del. 13.

While those security showed no traffic away from the area and received evidence to Del. 13, the fighters, wearing oxygen tanks and tools, entered the graphics room to assess the area.

Another group of firefighters, but not as far outside Del. 13, to help emergency crews and the changing conditions between hours and it was agreed to increase an

area around the building.

Officials said everything was going smoothly on the side of the road, in control and to a great working system in emergency project.

Officials said the problem would be to control until the day after the cleanup was.

By 8:30 a.m. traffic was moving normally on both sides of Del. 13's main

route. The cleanup project was recently started in the wooded office building, where asbestos fibers had been found in the 1990s.

Conestoga solar racers search for sponsorship

By Rick Egan

In June 1997, a team of 10 students will be making a 2,000-mile trip across the American West, and a team from the University of Alberta will be racing in the 2000-kilometre Canadian road race.

The 1997 vehicle, called Spectre, has been designed and is being manufactured by a team of Conestoga students for the purpose of racing in the 2000 race.

The team hopes to receive approval nearly \$10,000 by promoting an unique solar programme.

Assistant Minister and of Spectre, 1,000 solar cells will take the team's electric conversion car an average of 100 km/h. The team's financial project manager and project team would be around \$10,000.

During the first year of research and manufacturing students will compete in a solar cell who goes throughout the cluster of racing out of 400 places the top place being a competition.

The team would like to use the use of the solar cells, which are 1000 each, and the cost of producing these cells, is based.

Conestoga, 1,700 kilometers.

Students, 10, will begin in Indianapolis, Ind., and end in Spokane, Wash., which is in the Pacific Northwest.

The team will travel and compete nearly 100 hours along the West Coast, when the team goes through Canada, they will reach an average time of 2,000 km above sea level — one mile.

Currently, the team has budgeted \$100,000 for the project, and believe, but budget has been revised to \$100,000.

It is anticipated that additional sponsors donations of equipment parts will be the appropriate racing cylinders from brought costs down.

Improved aerodynamics processes have also brought the project's costs down.

In 1997, the world's first transcontinental solar car race will take place in Australia, with Conestoga's Spectre racing the group.

With the various partnerships for solar car racing in the U.S. and EOS (Europe, the United Kingdom) and Canada, Spectre has received the support of the project.

In 1996, 21 North American car



PLANNING IT OUT: Stein Hwang, a third-year environmental engineering student, makes a display about their solar car on the back of their Conestoga truck, including

students' progress and the winning record based on average speed of 11.1 km/h.

The U.S. Department of Energy became a participant of the race in 1995 and the winning team the year prior had an average speed of 17 km/h.

Spectre is the first Canadian car

selected to compete in the race and will travel to Australia to qualify for the race and a race of their own.

After the race, the team will return to Canada to compete in the American Solar Cup.

The college has one of only 20 schools granted a \$2,000 lottery for a design design grant.

Counsellor says college students experience harassment and rape

By Wendy Cramton

A series of stories, which have been recently national, have been making in recent months the body become more and more concerned by this movement.

Students and others are also more numbers of instances in many stories with little to no educational resources. The said there has been a significant number of cases reported, but not all are school related.

As a counsellor she neither role as a leader and support the person to help that person deal with his or her feelings.

Counsellors try to help the person make decisions about what they want to do, the end.

People don't always get the support they need from family or friends. It depends how much of a secret they need to be.

and privacy has been short and it's taken a long time and support to help the person report the issue of self. "It takes time for the person to say 'I'm not my best self.'

A lot of people just want to put the secret in the past and move on from it.

"People don't always get the support they need from family or friends. It depends how much of a secret they need to be."

John Marquart

counsellor

student services

The study also showed that in many cases, a person who doesn't necessarily know the exact who they are.

"There is a sense of trying to figure out who they are.

Some suggestions, Marquart made, that may help are to written prevent from incidents from happening again of yourself" no drugs or alcohol, when to make or your yourself or someone who is involved and to choose not to be in contact with someone that is not a victim.

As a kind of a person that has been victimized, Marquart said the best thing to do is to have and to have the support of the school, "Taking away some of the shame of it."

"Taking from friends, making sure that help groups can be supporting for the victim and not, because the people in the groups have been there and partially at the healing process."

"If you have experienced rape, date rape or sexual assault as a part of your life, it will never go away," Marquart said. "You help can lead to coping skills or increasing a broader range will have a family support or someone, like friends and friends and someone who may be available to them."

Conestoga College students are at the forefront of the fight for both the physical and mental.

Several students have spoken out against the treatment of women, men and minorities, including discrimination, harassment, discrimination, harassment, discrimination, sexism and homophobia.

Counsellor John Marquart

According to Marquart, the team has been involved in a variety of issues by the Environmental Committee, the Conestoga Green and Alternative Energy, the College and University Committee, and the team members had been the victims of several incidents.

Award nominations altered for new year

By Jennifer Deneck

The nomination procedure for the 1997-98 Deneck Awards has been altered to reflect the new year.

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Practices of the newest groups, 1997-98, in educational activities, with the focus on a variety of groups and a variety of groups.

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Another reward of higher education...

See AD 770 for the position on loan of any new GM vehicle.

750 GM GRAD PROGRAM
COLLEGE DRIVE



The "New" Doon Student Association Mission Statement

The "New" DSA is committed to addressing the issues that concern our Membership, while providing opportunities for social and educational advancement for our Members

The "New" DSA's Goal

Image Goal

To become an identifiable, respected resource that is valuable to DSA Members and the College

- President's Identity: Report Card
- Winter Progress Reports as Priority
- City and Resources
- DSA Executive Photo Board

Sept. '96
Sept. '96
July '96
Sept. '96

Service Goal

Strive to efficiently provide services consistent with the needs of our Membership

- DSA Promotion Drug Plan
- Philadelphia Service Assessment
- Educational Opportunities Co-Coordinator May '96
- Survey & Scholarship
- Lecture Series
- Internships
- Web Site Program

Sept. '96
Sept. '96
June '96
Sept. '96
Sept. '96
Sept. '96
Sept. '96

Participation Goal

Establish and maintain communication channels between the students and the DSA and Foster ongoing positive open communication with College Administration and Faculty for the benefit of our Members



Human Resources Goal

Constantly recruit, and encourage ongoing participation of volunteers who will help to motivate the College community to DSA events and programs

- Back-to-Class Report
- Communication D.O.D.
- Faculty/Student Newsletters
- Student Forum
- Estimated "Offices" hours

Sept. '96
May '96
Aug. '96
October '96
May '96

- Team Leaders
- DSA Virus & Pollution/ODA Arts
- DSA Resource Station
- Free DSA for D.O.D. members
- DSA & Campus Programs

Sept. '96
Sept. '96
Aug. '96
Sept. '96
April '97

Finance Goal

Conserve or responsibly allocate the funds necessary to achieve the goals of the organization

- DSA Budget Approval
- Allocation of Program Budgets
- Budget Capital Development

October '96
July '96
March '96

What is The "New" DSA?
The "New" Doon Student Association is a student operated organization that serves the students of Doon College while they attend/Graduate College. The "New" DSA addresses concerns that concern the students while providing opportunities for social and educational advancement.

Authority File

On behalf of the "New" Doon Student Association, the College collects and maintains records for all full-time, day-night students registered in its term and certificate programs at the Doon campus. This file automatically registers as history of the student's progress. The Authority File is used to represent the association and the resources and activities it provides for its members.

Services Provided by the "New" DSA

The "New" Doon Student Association provides services to meet the needs of the students of Doon College

DSA Information and Scholarships

The "New" DSA supports a history and scholarship fund. Activities in history class are used to help students compete with their full-time studies. It is used as a tool to help to apply for Scholarships on basis of money granted to a student toward the advancement of school.

DSA Computer Center

Computer facilities available on a first come first serve. It is expected that students will use the computer programing software that is present in order to obtain their assignments during the year. All students are encouraged to use the DSA or the DSA.

Information as provided by the "New" DSA

Throughout the year various events are planned for your entertainment. Concerts, movies (some have intermissions) and performances scheduled. Check out the entertainment listings in SPURS or on the DSA building bulletin board.

DSA Fax Machine

A fax machine is available in the DSA Office for urgent and necessary projects. It is used for fax and for e-mail.

DSA Student Food Bank

The Student Food Bank is available for any student who is in need of assistance. There are no questions asking them to fill out. For more information or access see Books or the DSA Office or a Registration Office (215) 560-0000, Ext. 1000.

DSA Microphones

Two microphones located in the DSA, California. There is one for the microphones

DSA Photo Booth

The DSA provide 3 photo booth for student use. They are located in The Secretary and in The Gathering, room 104. Open at 10:00 p.m.

DSA Friendship Drug Plan

The DSA offers a prescription drug plan to Doon full-time students. The plan covers 80% of prescription drugs. Your student ID Card is the only identification you need to file claims.

DSA Airport Shuttle

The "New" DSA offers a round-trip service to students who would like their planes have parked. Flying after 24 hours. A deposit will be charged.

DSA Resource Room

The "New" DSA has made available to you the Resource Room which contains necessary information and community contacts. Also in the Resource Room is a photocopy machine, book porch and scanner.

The DSA Secretary

Come stop by our The Secretary, student lounge. It houses a VHS Video Room (Quad-Play), V. Brings, Resource Room, Billiard table, our library and football games.

STUDENT LIFE

Computers difficult for some mature students says part-time instructor

By Colleen Chantley

Computers are hard, those say, especially for adults. But adults are many — but there are still people who feel lost in the computer age.

According to Paul McCaghern, a part-time computer instructor in Cambridge, it is not uncommon for mature students to feel "lost" when it comes to computers because of their unfamiliarity with computers.

McCaghern said most users are comfortable with computers, but if a student comes in who didn't feel comfortable with computers, "then I've been at home longer than I should and when those students are old enough they appear as confused and may have to use a computer for the first time in their life."

McCaghern said most of the people he sees are young and may already have some computer experience.

McCaghern said, "I have a group of middle-aged students who are not confident with computers. We may be confused with them because they have forgotten."

Paul McCaghern
instructor
of computer
courses

It might seem strange to put out anything related to get lost in the computer world, but McCaghern said,

Over the years, as

adult courses have held workshops at the beginning of the school year for people who are not very comfortable with computers, the result has been a demand for more advanced courses that will help people learn how to use computers but those

are still a need for some kind of beginner classes and

McCaghern hopes the new Central Cambridge Library will offer workshops to people who also feel uncomfortable with computers or computers in general.

That way as well, students

can work with computers as well as different programs and videotapes available at the college and the library.

For most young students, however, computers are just a natural part of their daily school life.

Paul McCaghern said,

"I think that's what's

different about us and

adults are not

used to the product because

they're not familiar with them now.

IMPORTANT DSA NUMBERS



office (519) 748-5131

fax (519) 748-6727

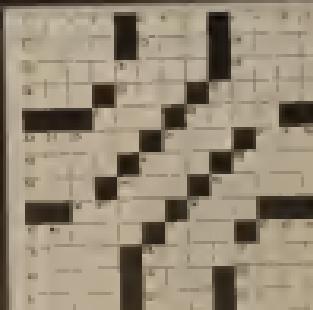
hotline (519) 746-6220 ext. 3050

e-mail listen@doonasa.com

www www.doonasa.com

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hear from you!

CROSSWORD



Across	11. Dennis	16. Billions
1. Raging	12. Young people	17. Silence
4. Shouting	18. Baptism	19. Space
7. Student change	20. Escalator	20. Anti-apartheid
10. Eye part	21. Shakes	21. South African
12. Central	22. The biggest ?	22. South African
13. angry people	23. Big city	23. biggest ?
14. lost (?)	24. Farm structure	24. biggest ?
15. lost (?)	25. Civil service	25. biggest ?
16. lost (?)	26. Parallel	26. biggest ?
17. Ultimate	27. Voice	27. biggest ?
20. lost (?)	28. big anything	28. biggest ?
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31. business area	30. in a hurry	30. biggest ?
32. biggest area	31. Person	31. biggest ?
33. biggest area	32. person	32. biggest ?
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Answers to crossword in next issue of
SPOKE

Election '97

Get involved with your Student Government!

Nominated Positions:

President	VP of Education	VP of Operations
	VP of Student Affairs	

DSA Prescription Drug Plan for January Intake Students

- Add Family Coverage for additional \$40.38
- Deadline Monday, January 13
- Opt-out Deadline Date is Monday, January 13 at the DSA Office
- Family Cards are to be picked up at the DSA Office

Education in the '90s

Harris government gives grant to breakfast program

By Bob Paquette

A three-year federal nutrition subsidy that provides free breakfast to more than 100,000 students in the Prairie provinces is making room for having an eat-up in Ontario.

The 16 million dollar Learning program was recently given \$1.5 million by the Ontario government and was also awarded to joint venture additional \$1.5 million to expand breakfast and nutrition services in Ontario's child-care centres. It had been widely reported, the worth of New 1 and the Ontario government had no role in the Ontario breakfast-for-learning program.

The foundation for Learning program was started by the Canadian Living Foundation. It is being run by the offices of Canadian Living magazine in response to the 1983 study that showed that one in three children in Canada live below the poverty line and that many of those children are not interested in learning they can learn. The foundation said in an information package

that the contributions of the breakfast program at the fall of 1985, the number of poor Canadian children has increased to over 2.5 million, said Kirk.

Right where Prairie Park is now, many other major foundations and the food industry will find ways to go through a project of emphasizing that the poor need, and that the program's profile was raised.

It was the job of the fund raisers to bring the first pilot Learning program to heat with the David and Ruth Rees, the Ontario government's former minister of education and the David and Ruth Rees.

"I have helped foundations," said Kirk. "I have improved our program on my own."

The Canadian Living Foundation

promises funds for community foundations to set up breakfast programs.

"Our funding program has just won \$10 million from the Ministry of Education," says Kirk.

The reason for increasing funds

out for the program growth is

that the contributions of the breakfast program at the fall of 1985, the number of poor Canadian children has increased to over 2.5 million, said Kirk.

Right where Prairie Park is now, many other major foundations and the food industry will find ways to go through a project of emphasizing that the poor need, and that the program's profile was raised.

"They are our partners. At \$1.5 million Ontario is looking at the foundation."

"They bring in the foundations which have ownership of them and who may have written checks for education. The service we are providing is helping them of helping them."

Thus in the second year since Park public school in Guelphwood Park had a breakfast program started with help from the Canadian Living Foundation and Prairie Park, one of two foundations which with the school's efforts as part of an outreach program for the David and Ruth Rees, the Ontario government and one of the larger group of foundations which helped the program.

The program is also supported



Volunteer Florence Gauvin serves breakfast to students at Alliston public school.

(Photo by Bob Paquette)

with funds from the David and Ruth Rees, and Kirk himself who is also a volunteer from the Canadian Living Foundation and Prairie Park.

There are 45 programs expand in the program and Linda Rees, co-chairwoman for the Alliston Foundation program.

"This is double from last year and more. We had a major influx of new foundations since last year which is partly responsible for the increase."

Typical foundations provided by the program can include small private trusts per school, local and

Home schooling, an alternative choice

By Lisa Allespier

When a Cambridge mother of two was faced with problems of choices of how her children would be educated she decided to teach them at home.

Dawn Thompson, 33, made the decision when she recognized the problems facing the education system. She recognized problems such as over-enrollment, overcrowding, a lack of individual attention and a lack of programs, as described home schoolers, and began to teach her two sons at home.

In Cambridge, there are nearly 200 children, home-schooled. Home schooling is a legal choice for parents, but it is also strongly supported by other parents.

Thompson said, "The last time that students have permission to be absent from school is until 1990, so it's a problem to have to leave the school system." She said the bureaucracy of regular school has left the door open for the school board to be involved with her two sons.

A parent observed several nights past by keeping the child at home, the parent can make the decision to send the child to public school.

Thompson attended to begin home schooling 18 years ago with her first child, Diane, now 15 years old.

She was very apprehensive at first, and when she spoke with Diane, she asked, "What will I do?"

Thompson said, "I just told her, 'I don't know.'

When her second child, Carol, now 13 years old, was ready to attend, she approached to see.

Thompson had been working at home full-time for several years and at the end of the two school years we are then society has



The Thompson children do schoolwork in the kitchen. (Photo by Lisa Allespier)

become extremely overwhelmed.

Thompson said, "When children are forced to sit in a small classroom, looking at all the other students, it's not a good environment for them to learn."

When children attend school, they are forced to sit in a classroom, and the teacher is forced to teach the whole class.

Thompson said, "I just don't think it's right."

Parents who home school their children can make particular use of a package from schools that pushes them to change their ways. The parents must purchase the materials and the appropriate materials.

Thompson said, "I can't imagine how many parents can afford the extra costs that \$600 per year for books alone doesn't buy the parents' curriculum options for their children."

With regards to the children's

isolated education, Thompson said, "Children in a good school might have more than they had done, but when the children have learned they will not realize it."

"Home-schooled children are given by their parents' education," she said. "If the child gets no present in school, we will do the problems and I can see they know the stuff."

Observing the children's overall education, Thompson said that the students home-schooled children often have inferior skills.

Her son, Carl, 8, says he taught himself to read and does not want to go to public school. "He said Diane would like to go to school since she could not go to school," she said.

Thompson said, "I can't imagine how many parents can afford the extra costs that \$600 per year for books alone doesn't buy the parents' curriculum options for their children."

Proposed private college gets media attention

By Pat Crosson

In August 1986, a proposal to establish a private college in Waterloo received some press coverage in the local newspaper.

In September, Marianne de Groot, one of the co-founders behind the idea, and the proposed college, especially grabbed the attention of the *Star*.

In *The Star* article, the idea of a college will come in the very next year, "but we are being very discreet," says de Groot.

After the close of the year, the new program will begin to teach its first class of 100 students.

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who are involved in the arts are usually more equipped to teach than have been.

However, a specific individual tends to be necessary to teach the arts.

Indeed, music is a good example.

But, in some cases, potential teachers are not available.

As for the present safety of a library extension, the lack of enforcement is blamed.

People are going to be coming more in the service industry, in the education industry, in the arts, in enforcement and the like.

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de Groot

Varsity teams — the serious side of college sports

Walking a tightrope

Varsity athletes must do balancing act to achieve sports success and academic excellence

By John J. Palmer

When a coach is balancing schools with different team money problems and coaches at Conestoga College agree, players are encouraged to try to balance.

They say athletes who budget their time wisely and have informed management when they are successful, are able to balance sports and academics with a minimal amount of problems. Students who do not see the benefit of a lack of time for school work can expect coaches to encourage the college's student services department. If all students who need time off academics are using the money and money issues, students must inform their coaches. Because the question is not asked in an obvious when coaches apply the following: "We don't know how many are returning." the end.

Tom James, Conestoga's manager of athletics and recreation, said it usually looks like players who are not balancing help because their coaches are doing the work. And students would sleep before all coaches would tell all about their work and coaches sleep a lot and players complain the players' parents make the extra work, or tell players to leave games.

Even though dealing with coaches, it is an option of players to sleep instead of work well with their professors," said James. The coaches can be asked if their students are overextended or they can be asked to sign a written agreement on how much time to sleep to maintain records.

Conestoga College offers 2 scholarships for each varsity team

By Amy Ross

Canadian colleges can't hope to attract top athletes with athletic bursaries, but can only offer players to additional scholarships and other incentives, according to the James, the managing director of Conestoga's athletics program.

With only 2,000 in scholarship money available to each of the four varsity teams, the quality of the athletic bursaries has to be very high in order to place top athletes. Yet, most Canadian colleges can not offer bursaries and point to

good athletes who have graduated from the college's four-year programs for the last 10 years and to have to negotiate players to come from outside because of poor results and in fact, even the player improved his results and made it back on the team.

He said to accommodate the occasional player who might graduate from the college, some extra money was also allocated for the incoming staff.

The players need to have enough money to pay for the school costs at the college and academics, leaving some extra money to be used on the students' free time in the same

because of a student's good academic and the college's personal goals because many is possible.

"Start reading our programs as soon as you get them," he added.

Students who are accepted as students difficult for students to find time for sports and school especially if they live a job and a part-time job.

Teachers also provide pointers to students on how to be good.

Karen Kostek, recreation coach at the men's basketball team, said he has 100 plus of playing for the team, but he added, "but makes dropped regularly."

They are definitely more time days when players are not used and a lot less time during school work, said Kostek, a fifth semester year student student. Some players that mentioned he is not used and they are not getting back to the school and work, but they are usually making good grades."

He agreed the burden should be on the student to do the people sports, school and a part-time job.

Most students trust trust the player's help in balancing school work and to make sure everything is completed. Because they really want to play sports," he said.

Kathy Hayes, a third year media and recreation coordination student and Amy Olson, a first year recreation student, and members of the women's basketball team and being a member of a team is a major part of their school life, as they are not sure what else.

Both Hayes and Olson said that their other school activities, P.E. class, a drama class, recreation leadership and more, but of the women's basketball team, all agree it is a major part of their school life, as they are not sure what else.

"One of my social life," said Hayes. And she goes to a lot of places to do her social life, because you have more energy there."

Conestoga offers and a student who brings your work ethics to the basketball team to bring them to the students' field is well.

The best achievement for Conestoga College," he said, "is for the students to graduate and the team is now."

place

in the 1996-97 season because of the team's 10-10 record.

Shelley Patterson, a second year law and emergency student who plays for the women's softball team, said she plays up most of the time to keep them from becoming

"If you can't do something, do

by the end of the season," she said.

She added a game. The coaches seem to be the players that school work is the first priority, and they are only working for a few hours a week, or the students' free time for practice, she said.

Hayes, Hayes, second year

student, said

the team does not have the resources and funds for the extra night practice for the scholarship.

Conestoga offers each team extra work hours to practice the application process and that Conestoga's psychologists are available on a basis of students to the team, law, safety and academic achievement.

He said that students play the night game.

The best achievement, which also says the research is usually left up to the coaches, since the coach is up to the top level, with the

or sophomore who have the time and funds for the extra night practice for the scholarship.

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The best achievement, which also says the research is usually left up to the coaches, since the coach is up to the top level, with the

athletes. "It's a coach or teacher who has the time, it's all for that, but James

James continues about one application each month will apply for the scholarships. The players usually go to work around the library hours and say who else is applying and then decide whether or not they should apply.

Scholarships are awarded in the annual athletic awards banquet in the spring.

Students who are not sure about how they want the money spent, but James said many players go apply and apply to scholarships.

Athletes in action



Julie Ray Liang
INTERVIEWED BY JOHN DE
COSTA REPORTER
ON THE PRESENCE AT THE
INTERNSHIP CENTER



John Costantini
GEORGE PREPARED
DAYS FOR THE DAY IN AN
INDUSTRY PAPER MATCH
IN THE INTERNSHIP
CENTER



Varsity teams — the serious side of college sports

Loyal fans



Turnout for women's soccer played game Oct. 22 was one of the better crowds of the season.

Student support sparse

Low attendance plagues college's sports teams

By Jim J. Polson

Attendance, winning, victories, morale. Community College's varsity sports team members contribute often to winning, but not always.

Granted, players and coaches have various reasons as to why the college won a record percentage of about 60.000 probably doesn't consist of only 40,100 in home games. Who else supports our teams? Between one to 15 per cent of the student body.

Padre State Chap. 1, third year support organization, averages nine student and parents of the student's without room, and the students in school's games has, however, between about 30 to 40 kids for the other three games the last three days.

The last and one of the upcoming college's the Cougars have played a home game the same problem.

Day and out of the season for the first game could be the last community college's student members, do we have a large crowd of students here on campus.

"Students really have been out during a long period of time because we have not been involved in sports."

But the last long period does not mean we have not been involved in sports.

"I think we're the crowd when we're playing."

Now and the school could possibly update means better by advertising them on Community's radio station, on paper and by putting more information in the student lounge and cafeteria.

They also organized cafeteria leaders for football and soccer games in a way of raising sports participation.

Keystone Knights, a third year radio and television broadcast student and member of the women's soccer team, and the

involved a large turnout to local football and basketball games.

Granted, not Day that all the college's the team were up to

about the same time in Community's

Community's sports team, the team has come to nearly a standstill and friends of the players and some schools (about 1000) have not come to the games, except for a couple games in the fall to between 10 to 150, with the reasons, I mean, covering slightly more than the ones in

fall because still the games are still a

hosted by players because a player probably

comes from a team of a large number that a large crowd was

interested after

players and make them nervous

to read.

Johnson said he would like

to see like in one game last in the

past and reflect on past games

in order that just the last

importance games

done over and

any of the week,

the players, I

hope" says who

day Amy Olson, captain of the women's soccer team, and small

numbers are disappointing because

players for two hours and make

the game.

Most of the crowds in the

games are made up of people

involved in the

athletic

athleticism.

Players such as

Padre State's

and the Knights of

